Improving the quality of the supply-demand-match in VET by anticipation systems? A N N E X

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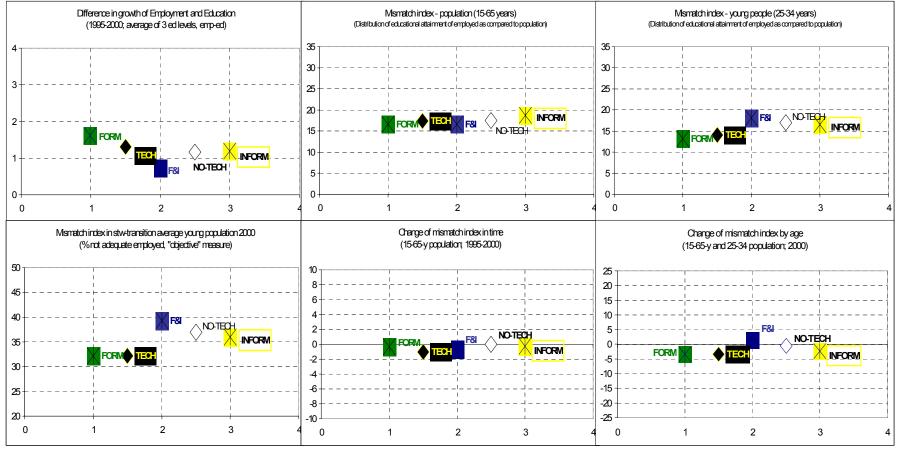




1. Detailed analysis of the indicators

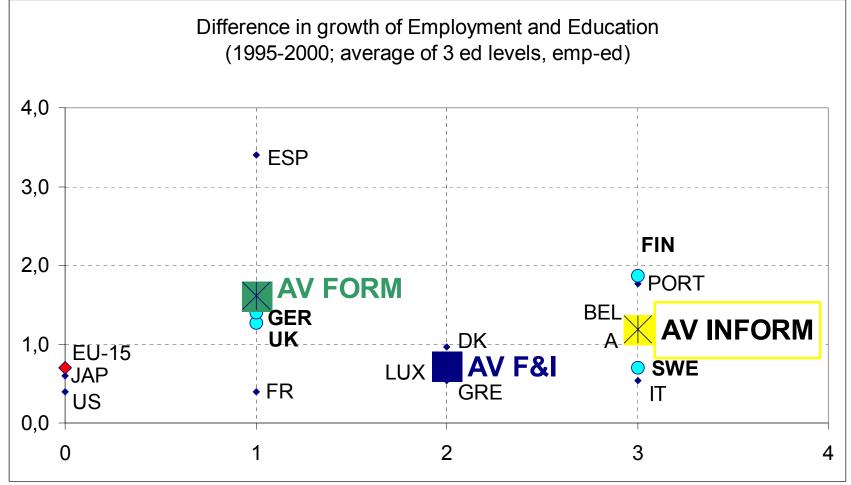


Do formalised systems pay?



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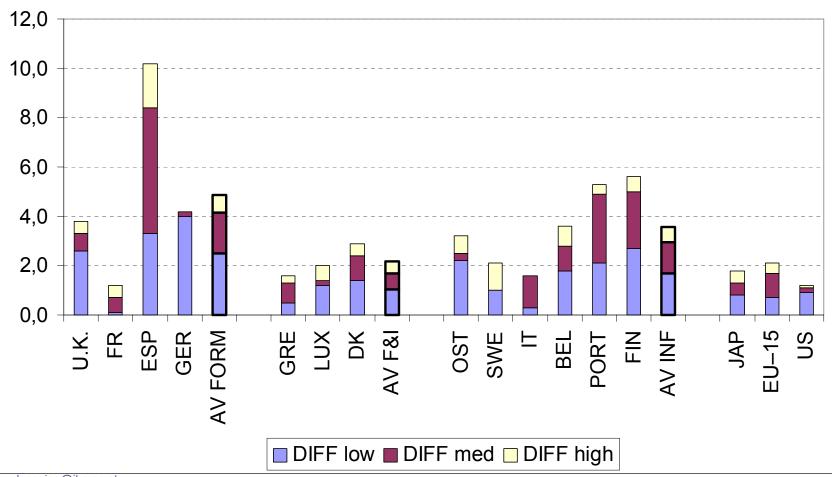
Growth employment - education



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Source: EU Commission, Enterprise (2002) Competitiveness report 2002, Tab. II.2, p.29 http://europa.eu.int/comm/enterprise/enterprise_policy/competitiveness/doc/competitiveness_report_2002/cr_2002.pdf

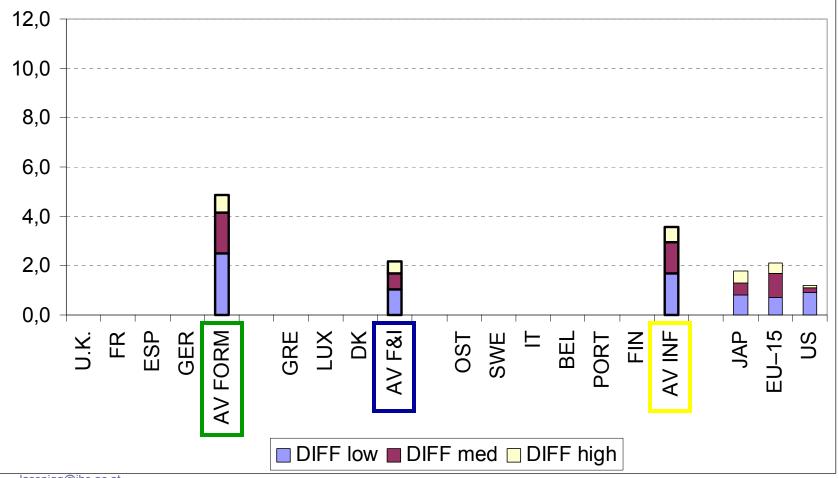
Growth employm-educ per level





Source: EU Commission, Enterprise (2002) Competitiveness report 2002, Tab. II.2, p.29 http://europa.eu.int/comm/enterprise/enterprise_policy/competitiveness/doc/competitiveness_report_2002/cr_2002.pdf

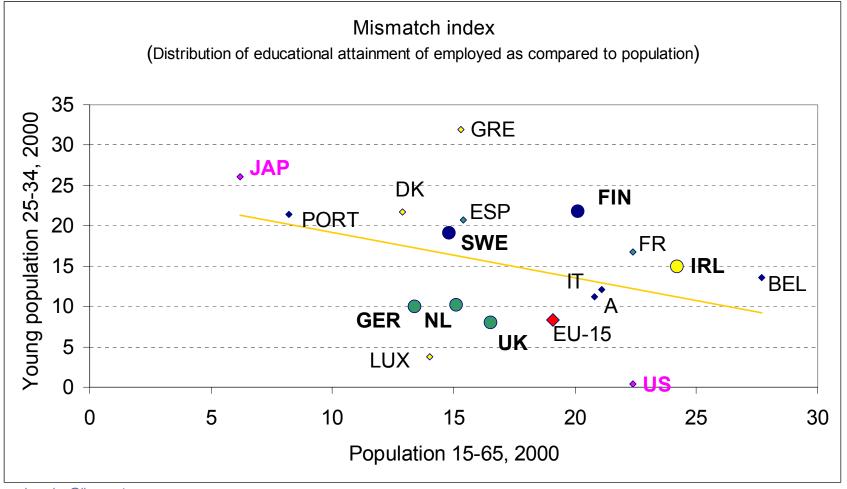
Growth employm-educ per level





Source: EU Commission, Enterprise (2002) Competitiveness report 2002, Tab. II.2, p.29 http://europa.eu.int/comm/enterprise/enterprise_policy/competitiveness/doc/competitiveness_report_2002/cr_2002.pdf

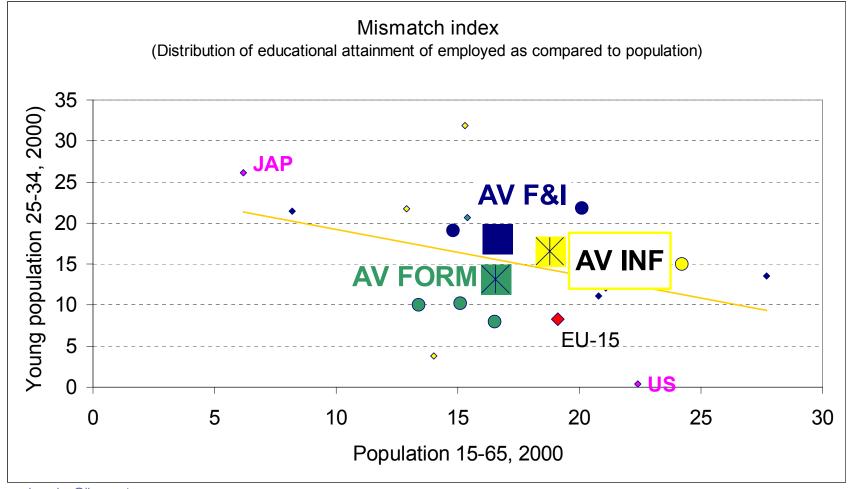
Mismatch index (distribution educ. attainment)





Source: EU Commission, Enterprise (2002) Competitiveness report 2002, Tab. II.6, p.36 http://europa.eu.int/comm/enterprise/enterprise_policy/competitiveness/doc/competitiveness_report_2002/cr_2002.pdf

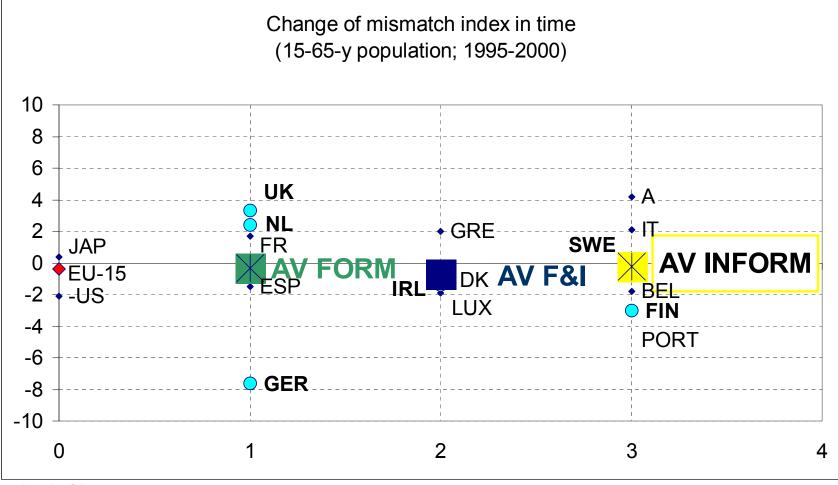
Mismatch index (distribution educ. attainment)



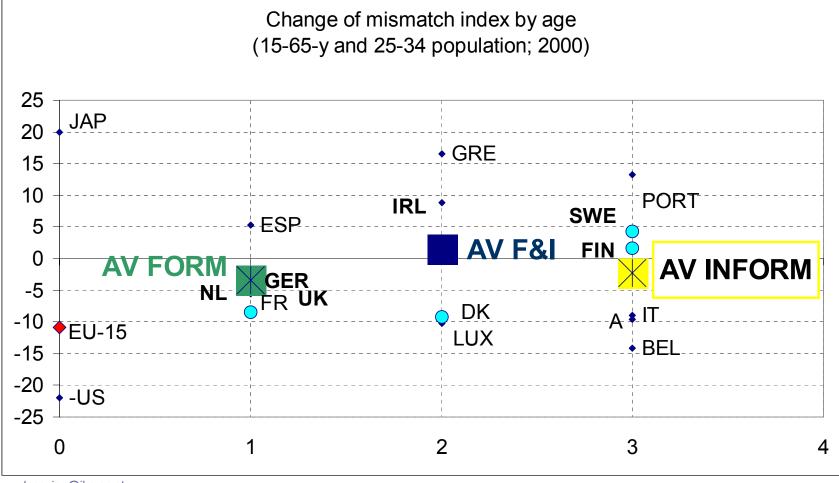


Source: EU Commission, Enterprise (2002) Competitiveness report 2002, Tab. II.6, p.36 http://europa.eu.int/comm/enterprise/enterprise_policy/competitiveness/doc/competitiveness_report_2002/cr_2002.pdf

Change of MMI in time

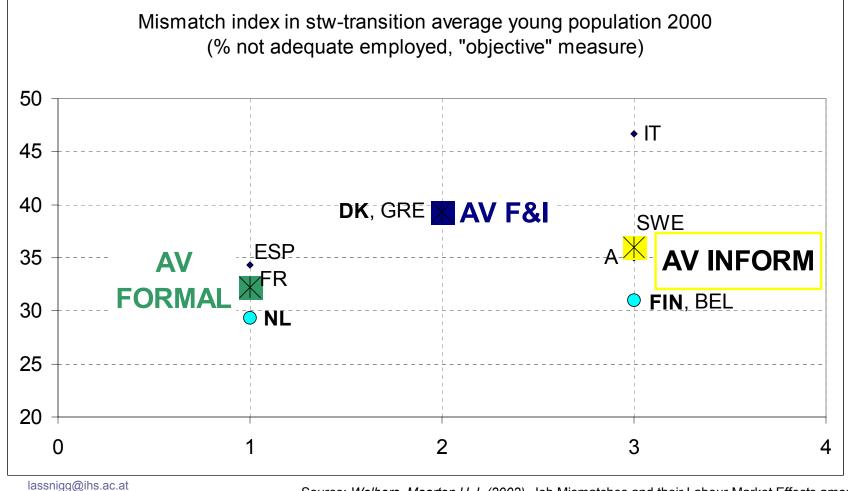


Change of MMI by age



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School-to-work-transition



Source: Wolbers, Maarten H.J. (2002), Job Mismatches and their Labour Market Effects among School Leavers in Europe, Tab. 5.2., p.63 (http://www.mzes.uni-mannheim.de/publications/papers/LFS_indicator_report.pdf)





2. Formulation of goals and objectives in EU and national sources









3. Formulation of a broader set of indicators



Indicators: Context (1), Input (5)

Context

 Measures for mismatch in the labour market, to be applied to VET categories

Input

EUROPEAN, INTERNATIONAL SOURCES

 Participation in VET programmes providing a full set of skills for a given occupation

 Observation by enterprises of qualifications and CET demand of employees

- Observations by enterprises of future demand for qualifications
 - Individuals reporting that they have the skills to do a more demanding job

 (Quality of) existing mechanisms for transmission of information to VET providers about recognised demands on the labour market



Indicators: Process (6)

EUROPEAN, INTERNATIONAL SOURCES

- Involvement of regional/local bodies in determination of objectives, funding for VET
 - Enterprises having a CET plan and/or a CET budget
- Percentage of yearly new and revised VET courses in response to the recognised demands on the labour market

NATIONAL SOURCES

- Integrated system of vocational information and guidance (number of users)
- VET institutions register the destination of the participants after they have completed the course

PROPOSALS



Formalised credit transfer system

Indicators: Output (6)

EUROPEAN, INTERNATIONAL SOURCES

Spending on public labour market programmes

 Spending by enterprises for training (breakdown by sectors, etc.)

Provision of VET by enterprises, participation of employees in

CVET (breakdown by sectors, etc.)

Evaluation of CET by enterprises

NATIONAL SOURCES

 Design of courses as a response to the needs of the regional employment market
The VET institutions take action in the event of problems linking up with the employment market and further education



Indicators: Outcome (4)

EUROPEAN, INTERNATIONAL SOURCES

- Employed reporting that their formal skills are needed for present type of job; contribute to their present work
 - Individuals, unemployed with VET to improve skills and job prospects who find it useful
- Impact of enterprise based training, public labour market training
 - Utilisation of acquired skills at the workplace, from the perspective both of the employer and the employee



References

Matching-concepts and measurement

(Reference: Ch 5 about indicators in Lassnigg L / Markowitsch J (eds.), Qualität durch Vorausschau. Antizipationsmechanismen und Qualitätssicherung in der österreichischen Berufsbildung, Studienverlag, Innsbruck 2004)

Objectives, performance measures and quality

indicators (Reference: Lassnigg L, Indicators for Quality in Vocational Education and Training. European Experience. A study commissioned by CEDEFOP), IHS Sociology Series No.63, Vienna 2004; download:http://www.ihs.ac.at/publications/soc/rs63.pdf)

Anticipation methods and country practices (Reference: Feijen T/ Reubsaet T (eds.) Instruments, tools and policies to anticipate the effects of industrial change on employment and vocational qualifications. Study for the European Commission, ITS-Nijmegen 1996)

Austrian Case Study (Reference: Lassnigg L, Projections of qualifications and occupations in Austria: Short-term approaches, macro perspective and emphasis on the supply side. In: Neugart M / Schömann K (eds.) Forecasting labour markets in OECD lassnig@countries. Measuring and tackling mismatches, Elgar, Cheltenham 2002; and Lassnigg L / Markowitsch J 2004)