



# Questionnaire and Handbook EUROSTUDENT V

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# Questionnaire and Handbook

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- How to use the Questionnaire
  - Student target groups
  - Adaption to national contexts
- How to use the Handbook
  - Idea and structure
- Some tricky questions

# Questionnaire

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- Continuously reworked/improved
- Comparability vs. improvement
- What's new?
  - New ISCED 2011
  - Student target group

# Student target group

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- All students in your country, i.e. national and foreign students who are pursuing their studies for a degree in the country of the survey<sup>1</sup>, except students on leave and excluding students on incoming and outgoing credit mobility.
- Full-time and part-time students by status.
- Students in all ISCED 5, 6 and 7 programmes, regardless of their character as general or professional, as long as the programmes are considered higher education in your national context.<sup>2</sup>
- All higher education institutions offering programmes considered "normal". In many cases this means only public, non-specialist institutions of higher education.
- All national degrees corresponding to ISCED 5, 6 and 7 (e.g. BA, MA, traditional diploma, Lizentiat, national degrees in medicine. Short courses only if they are based on ISCED 5.)
- Distance students who study at a "normal" higher education institution, i.e. excluding institutions solely for long distance students like open universities, Fernuniversität Hagen and similar.

# Adaption to national contexts

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- Problem: Diversity of HE in participating countries
- Solution: Background knowledge to adapt questionnaire to national contexts
- Two goals to achieve
  - Comparability across Europe
  - Suitability for students

# Handbook – Idea and structure

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- Print (.pdf) and online  
<https://eurostudent.his.de/wiki/index.php/Questionnaire>
- Handbook includes Questionnaire
- General information
- Left page: Question
- Right page: Definitions etc. (next slide)

# Handbook

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- Purpose
- Explanation and Definition
- Hashtags
- Usage/History
- Optional changes

# Tricky questions

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- 1.0-1.2 identifying student target group
- 1.5 subject
- 2.1-2.6 transition into HE
- 3.6 funding and state assistance
- 3.7 expenditures
- 3.13-3.14 time
- 4.1-4.9 mobility
- 5.7 impairments
- 6.1-6.3 family background